British Values Audit – KS2 (Year 3)





For further information regarding the mapping of British values, please see the schemes of work.

	Liberty	Democracy	Rule of Law	Respect	Tolerance
Feelings and Me (ATM 1)	👍		👍	👍	
Resilience and Self-Esteem (ATM 1)	👍		👍	👍	
Exercise and Wellbeing (ATM 1)	👍		👍	👍	
Grief and Loss (ATM 1)	👍		👍	👍	
Personal Identity (ATM 1)	👍		👍	👍	👍
Strengths and Interests (ATM 1)	👍		👍	👍	👍

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Jobs and Sectors (ATM 2)	👍		👍	👍	
Careers and Skills (ATM 2)	👍		👍	👍	
Targets and Goals (ATM 2)	👍		👍	👍	
Career Routes (ATM 2)	👍		👍	👍	
Stereotypes (ATM 2)	👍		👍	👍	

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Role Models (SPR 1)	👍	👍	👍	👍	👍
Manners and Politeness (SPR 1)	👍		👍	👍	
Family and Me (SPR 1)	👍		👍	👍	👍
People Who Care for Me (SPR 1)	👍		👍	👍	
Caring for Others (SPR 1)	👍		👍	👍	

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Personal Safety and Risk (SPR 2)	👍	👍	👍	👍	
Fire Safety (SPR 2)	👍		👍	👍	
First Aid 1 – Burns and Scalds (SPR 2)	👍		👍	👍	
Healthy Eating (SPR 2)	👍		👍	👍	
What Is a Habit? (SPR 2)	👍		👍	👍	
Healthy Choices (SPR 2)	👍		👍	👍	

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Seeking Permission (SUM 1)	👍		👍	👍	
Privacy and Boundaries (SUM 1)	👍		👍	👍	
Friendship Boundaries (SUM 1)	👍		👍	👍	
Managing Needs (SUM 1)	👍		👍	👍	
Respectful Behaviour (SUM 1)	👍		👍	👍	
Bullying or Teasing? (SUM 1)	👍		👍	👍	

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Rules and Laws (SUM 2)	👍	👍	👍	👍	
Rights and Responsibilities (SUM 2)	👍		👍	👍	
Community Responsibilities (SUM 2)	👍		👍	👍	
E-Safety (SUM 2)	👍		👍	👍	
Age-Appropriate Content (SUM 2)	👍		👍		
Why Is the News Important? (SUM 2)	👍		👍	👍	